

NAME:

DATE:

CLASS:

Element Tested	Mark	Fantastic	Great	Good	OK	Not OK
Knowledge & understanding of tectonics	___/10	Fantastic comprehension of concepts to do with plate tectonics – all appropriate points were explained accurately in presentation	Great comprehension of concepts to do with plate tectonics – most appropriate points were explained in accurately in presentation	Good comprehension of concepts to do with plate tectonics – some appropriate points were accurately in presentation	Satisfactory comprehension of concepts to do with plate tectonics – although some points were not covered or not accurately presented	Inadequate comprehension of concepts to do with plate tectonics – points either not covered, or were inaccurately presented
Knowledge and understanding of type of disaster	___/10	Fantastic comprehension of scientific concepts to do with disaster topic – all appropriate scientific points were explained accurately in presentation	Great comprehension of scientific concepts to do with disaster topic – most appropriate scientific points were explained accurately in presentation	Good comprehension of scientific concepts to do with disaster topic – some appropriate scientific points were explained accurately in presentation	Satisfactory comprehension of scientific concepts to do with disaster topic – some scientific information was not covered or not accurately presented	Inadequate comprehension of scientific concepts to do with disaster topic – Scientific information was either not covered effectively, or was inaccurately presented.
Understanding technology/ reducing impact	___/10	Fantastic understanding about technology of recording disasters and insightful ideas about reducing future human fatalities.	Great understanding about technology of recording disasters and great ideas about reducing future human fatalities.	Good understanding about technology of recording disasters, and ideas about reducing future human fatalities.	Satisfactory understanding about technology of recording disasters – an idea of how to reduce human fatalities was included.	Inadequate understanding about technology of recording disasters and methods used for reducing fatalities.
Communication and presentation quality	___/10	Fantastic insightful presentation, communication was effective, scientific language was used correctly and presentation was visually appealing	Great presentation!!! communication was effective, scientific language was mostly used correctly and presentation was visually appealing	Good presentation. communication was effective, most scientific language was used correctly and presentation was visually appealing	Satisfactory presentation, communication was mostly effective, scientific language was mostly used correctly. Presentation was adequately appealing.	Inadequate presentation, communication was not effective, scientific language was used incorrectly throughout presentation or was not used at all.
Timing and Group work	___/10	Student’s presentation fitted into 7minute time limit within 1 minute. Students worked co-operatively and collaboratively through assessment.	Student’s presentation fitted into time limit within 2 minutes Students worked effectively with each other.	Student’s presentation fitted into time limit within 3 minutes. Students worked effectively with each other.	Student’s presentation fitted into time limit within 3 minutes – students worked inadequately with each other.	Student’s presentation too short – students did not work effectively with each other.
	___/50	Notes:				